

# International Mobile Learning Festival 2016

Mobile Learning, Emerging Learning Design & Learning 2.0

27-28 May, 2016

## Bangkok, Thailand

### ABOUT THE FESTIVAL

The 3rd International Mobile Learning Festival (IMLF2016) will be held in Bangkok, Thailand. Building upon successes of the previous conferences, we continue to explore Mobile Technologies and Emerging Learning Design. The IMLF will be an exceptional venue for sharing information on contemporary approaches to education, learning design, MOOCs, flipped classroom, mobile learning, e-learning, and Learning 2.0 from around the World. Therefore, the conference will feature evidence-based developments surrounding mobile and emerging learning design for the 21st century learning.

Tertiary and secondary school teachers, education policy makers, researchers, research students and developers are encouraged to attend and engage with colleagues at the IMLF2016. Your participation will contribute to the discussion and exploration of the most important developments in mobile learning and emerging learning design to date.

The conference speakers will provide their unique perspectives on human learning, and highlight practical enhancement of human agency through the embedding of mobile and emerging technologies in learning design.

Don't miss the International Mobile Learning Festival 2016!

### FESTIVAL SCIENTIFIC, ACADEMIC AND PRACTICAL THEMES

#### MOBILE LEARNING

- Pedagogical approaches and design for mobile learning
- Design of Apps, E-books, Learning objects and other mobile learning content
- Case Studies of Mobile learning environments in schools and universities
- Affordances of mobile technologies
- Teacher change through adoption to mobile technologies
- Mobile learning systems and platforms

#### EMERGING LEARNING DESIGN

- Wearable technologies and possibilities for education
- Evaluation issues and case studies of emerging technologies
- 3D Printing, holographic technologies, surfaces and interactive toys and learning design
- Internet of things and possibilities for learning
- Emerging learning management system

#### LEARNING 2.0

- Massive Open Online Course (MOOCs): design, adoption and instructional impact
- Flipped classroom and emerging learning design
- Gamification of learning
- New Literacies for 21st Century and integration with the curriculum
- Learning design and social networking
- Social media content
- Big data and learning analytics

### INTERNATIONAL PROGRAMME COMMITTEE

- Prof Dina Ocampo, The University of Philippines, Philippines
- Prof John Hedberg, Macquarie University, Australia
- Prof Chin-Chung Tsai, National Taiwan University of Science and Technology, Taiwan ROC
- Prof Spencer Benson, The University of Macau, Macau SAR
- Prof Vladimir Brusic, Nazarbayev University, Kazakhstan
- Prof Lou Chitkushev, Boston University, USA
- Prof John Cook, University of the West England, UK
- Prof Chan Basaruddin, The University of Indonesia, Indonesia
- Dr Daniel Churchill, The University of Hong Kong, Hong Kong SAR China
- Prof Robert Fox, The University of New South Wales, Australia
- Prof I Made Supartha Utama., Udayana University, Bali, Indonesia
- Prof Kinshuk, Athabasca University, Canada
- Dr Bojan Lazarevic, Mount St. Mary College, USA
- Dr Hai-Ning Liang, Xi'an Jiaotong-Liverpool University, China
- Prof Cher Ping Lim, Hong Kong Institute of Education, Hong Kong SAR China
- Dr Michele Notari, University of Teacher Education Bern, Switzerland
- Dr Thomas Chiu, The University of Hong Kong, Hong Kong SAR China
- Dr Yanjie Song, Hong Kong Institute of Education, Hong Kong SAR China
- Dr Vincent Tam, The University of Hong Kong, Hong Kong SAR China
- Dr Thapanee Thammatar, Silpakorn University, Thailand
- Dr Charalambos Vrasidas, The University of Nicosia, Cyprus
- Dr Maggie Minhong Wang, The University of Hong Kong, Hong Kong SAR China
- Dr Lung Hsiang Wong, Nanyang Technological University, Singapore
- Dr Jie Zhang, The Communication University of China, China
- Prof Kevin Burden, The University of Hull, UK
- Prof Mike Spector, The University of North Texas, USA
- Dr Mark Pegrum, The University of Western Australia, Australia
- Dr Mark King, The University of New South Wales, Australia
- Ms Rattip Phukkeson, Sukhothai Thammathirat Open University, Thailand



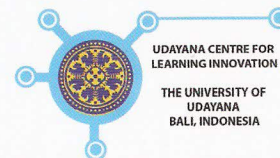
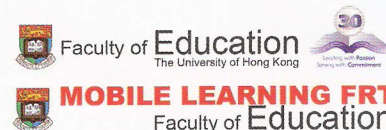
### IMPORTANT DATES

Abstract/Full Paper Submission Deadline:  
15th January, 2016

Early Bid Registration Deadline:  
15th February, 2016

Conference Date: 27th to 28th May, 2016

### ACADEMIC SUPPORT



### ORGANIZING SUPPORT



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